



Home of the Chargers

Delta C-7 School District

Brad Sneed, Principal

P.O. Box 297

20 Charger Lane

Deering, MO 63840

High School: 573.757.6611

Elementary School: 573.757.6615

Fax: 573.757.9691

School Parent & Family Engagement Policy

Parents/families of all economic, racial/ethnic, cultural, and educational backgrounds can, and do, have a positive effect on their children's learning. Delta C-7 recognizes the importance of assisting school districts in eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents/families and community.

1. Promote regular, two-way, meaningful communication between home and school. Examples: personal visits beyond parent/teacher conferences, electronic/telephone contact, use of translators.
2. Promote and support responsible parenting. Examples: parenting workshops, parent resource centers, parent support groups.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn. Examples: parent curriculum night, family literacy programs, post-secondary planning activities.
4. Promote a safe and open atmosphere for parents/families to visit the school that their children attend and actively solicit parent/family support and assistance for school programs. Examples: training of volunteers and staff, family activities at school, identifying parent volunteer opportunities in and out of school.
5. Include parents as full partners in decisions affecting their children and families. Examples: shared parent/teacher expertise on individual students, student academic planning, advisory councils (e.g. technology, nutrition/wellness), parent leadership development.
6. Use available community resources to strengthen and promote school programs, family practices, and the achievement of students. Examples: utilize the knowledge and skills of senior citizens, retired teachers, and veterans; encourage education-friendly practices in local businesses; parent information centers; identify links to current, quality resources.

Delta C-7 is committed to professional development opportunities for school district staff and leadership to enhance understanding of effective parent/family involvement strategies. We also recognize the importance of administrative leadership in setting expectations and creating a climate conducive to parent/family participation. Delta C-7 will include parents/families in the annual evaluation of the content and impact of this policy. The evaluation will be used to improve and/or create practices to enhance parent/family involvement.

District/LEA: 078-009 DELTA C-7 Year: 2026-2027

Funding Application: Plan - School Level - 4020 DELTA C-7 ELEM. Version: Initial Status: Submitted

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 DELTA C-7 ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☐ Schoolwide

☒ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district seeks and obtains the agreement of parents to the parent and family engagement policy by including the policy in our school handbook. This handbook is sent home to the parents of every student. A form is sent with the handbook and parents are asked to sign acknowledging they have received the handbook and that they agree with the family engagement policy.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- ☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- ☐ Transportation
 - ☐ Child care
 - ☐ Home visits
 - ☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We involve parents in the planning, review and improvement of Title I by having parents fill out surveys that review and rate all aspects of the program. Parents are encouraged to contribute suggestions concerning the program. Parents are a part of all meetings involving the planning of any improvements that may be implemented.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The parents are involved in the planning, review and improvement of the school parent and family engagement policy a number of ways. At the beginning of the school year, we will meet with parents and during that meeting, parents will receive information about the school's Parent and Family Engagement Plan and will be informed of their parental right to be involved in the planning and development of the plan through meetings, surveys and questionnaires. If the program plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. The plan will be sent home with students at the beginning of each year and will also be provided on the school webpage and school handbook.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Delta C-7 will provide timely information about the Title I program by sending home information at the beginning of the school year and also making it available on our school webpage. It will also be discussed with parents during parent/teacher conferences at the beginning of the year. The program will be assessed each year based on the number of participants, the number of volunteers and the response to the parent questionnaires and surveys.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Delta C-7 provided a description and explanation of the curriculum, academic assessments, and MAP achievement levels to parents and guardians in different formats. Information will be sent to the parents of participating children in an understandable, uniform format and in a language the parents can understand. MAP scores are printed from the DESE website and sent home to parents with a letter attached that explains the scores. The MAP score data is also organized so that all teachers and parents will know what percent of students are in each category (advanced, proficient, basic and below basic.) All teachers align lessons with Missouri standards and prepare lessons based on this information. Many other forms of assessments (Diebels, EMDA, Gates McGinitie Reading) are used in collaboration with above mentioned.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will be responsible for their children's learning by making sure their child is in school every day possible, monitoring homework, limiting TV and electronics time, monitoring extracurricular time and activities and by reading all communications from the school and responding appropriately.

- ☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The School's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment will be fulfilled by retaining highly capable principals and teachers. We will also provide instruction, materials and high quality professional development which incorporates the latest research. The district will also strive to maintain a safe and positive school climate.

- ☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

To help ensure effective involvement of parents to support a partnership among the school, parents, and the community, the district holds various meetings and distributes numerous handouts that explore topics such as Missouri Learning Standards, MAP, local assessments, progress monitoring and working with educators to improve a child's achievement. This is all done in order to improve student academic achievement.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Delta C-7 provides numerous training opportunities by hosting workshops throughout the year and basing the information on parent needs surveys. These workshops teach parents fun and exciting ways to use simple home supplies to help their child while at home. Newsletters are also sent home weekly, as well as contact information for each teacher. Open House and parent/teacher conferences also help throughout the year for parents to meet with teachers and discuss any concerns. A handbook is provided at the beginning of the school year for each child that offers many dates and contact information that can help parents. When schools and parents work together, trust is earned and children have success in school.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Delta C-7 works with the Southeast Missouri Regional Professional Development Center. The mission of the RPDC is to improve student achievement for all students in Southeast MO by providing appropriate and timely professional development to school communities in our service area. Many of these classes offer specialized training skills for school personnel regarding ways teachers can best work with parents. These programs build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Delta C-7 coordinates and integrates parent involvement programs with other Federal, State and local programs. These programs include Parents as Teachers, Missouri First Steps, and Early Childhood Special Education. These programs conduct activities and offer various trainings to encourage and support parents in the education of young children.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☐ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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