

## **Title One Schoolwide Plan:**

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all the teachers at the school use Title I dollars to improve the school's entire academic program.

A schoolwide program is built upon school wide reform strategies rather than separate, add-on services. This school wide reform strategy requires that a school –

- Conducts a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the school wide program and revise the plan as necessary.

### **Delta C-7 Elementary Schoolwide Plan**

**As determined by our needs assessment our goals for the 2023-2024 school year are:**

- **Supplemental Instruction**

- **Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards**
- **Use methods and instructional strategies that strengthen the academic program in the school.**
- **Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards**
- **Improving Students' skills outside the academic subject areas**
- **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**
- **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
- **Professional development activities that address the prioritized needs**

**Our strategies to address -Supplemental Instruction:**

- Supplemental instruction in the areas of reading and math
- Delivery of Title I funded supplemental instructional services
  - Pull out within the Title I resource classroom
  - Push in within the regular classroom for additional assistance

**Our strategies to address- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards:**

- We will use data-driven instruction to determine progress and the next steps for all student academic achievement. Teachers will use formative assessments to guide instruction and small group work.

- Focus on small group instruction

- Collaboration among all teachers to support the needs of all students.

**Our strategies to address- Use methods and instructional strategies that strengthen the academic program in the school.**

- To strengthen the focus strategy, HPE will utilize small group instruction, promote goal setting, and provide explicit feedback and coaching.

**Our strategies to address- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards**

- HPE will use progress monitoring throughout the year with running records as well as iReady. We will track reading progress and instructional practices to monitor growth. We will use small group instruction both in and outside of the regular classroom.

**Our strategies to address- Improving Students' skills outside the academic subject areas**

- Students will be supported through counseling support, and school-based mental health programs

**Our strategies to address- Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

**Our strategies to address- Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- Throughout the year, teachers will receive and participate in the delivery of professional development services and instructional coaching.

**Our strategies to address- Professional development activities that address the prioritized needs**

- Teachers at HPE will participate in student-centered coaching cycles, learning labs, collaboration team and analysis of student growth, school faculty meetings, and professional learning workshops.

**In May of 2024, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.**